

TWO EYED SEEING NETWORK

Regional Roundtable #2

Vancouver Island- July 12, 2022



The Two Eyed Seeing Network is funded by the Government of Canada's Future Skills Centre.

TWO EYED SEEING NETWORK PARTNERSHIPS



Two Eyed Seeing
CONSULTING CCC Inc.



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Vancouver Island Region Participants:

Indigenous Communities/Organizations: Malahat Nation, Cowichan Tribes, Metis Nation BC, and W SÁNEĆ School Board

Industry Partners: Black Diamond Group, TEBO Group, Indigenous Clean Energy, Iron & Earth, Strategic Natural Resource Consultants, Mitacs, IRC Canada, CLAC Christian Labour Association of Canada, Securiguard, Kleanza Consulting, and BC Transit

Education and Training Providers: Vancouver Island University, UA Piping Industry College of BC, Industry Training Authority of BC, Camosun College North Island College

Workforce Development Experts: Ministry of Advanced Education and Skills Training

Agenda

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Part 1:
Welcome

.....
Part 2: Envisioning
a Future Ideal State

.....
Part 3: Wrap-Up and
Closing



Project Overview

TWO EYED SEEING NETWORK

2021

1 Focus Groups

2 Literature Review

3 Environmental Scan

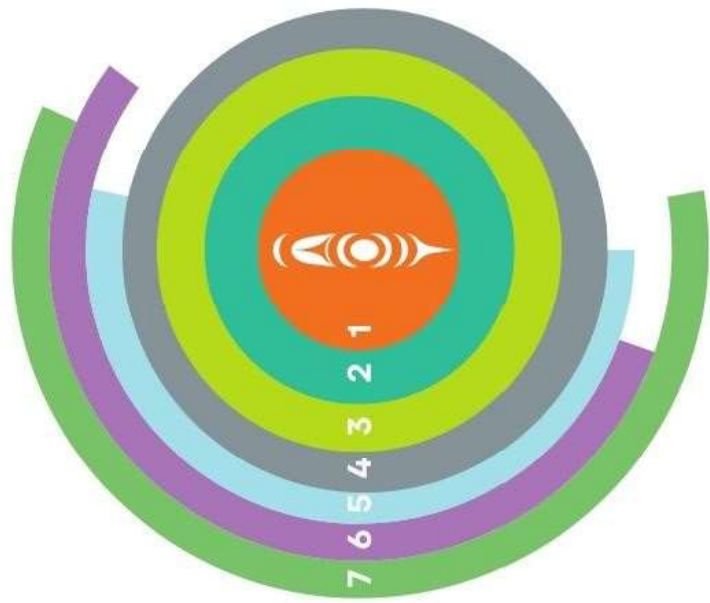
4 Network Design Launch

5 Youth Advisory Engagement

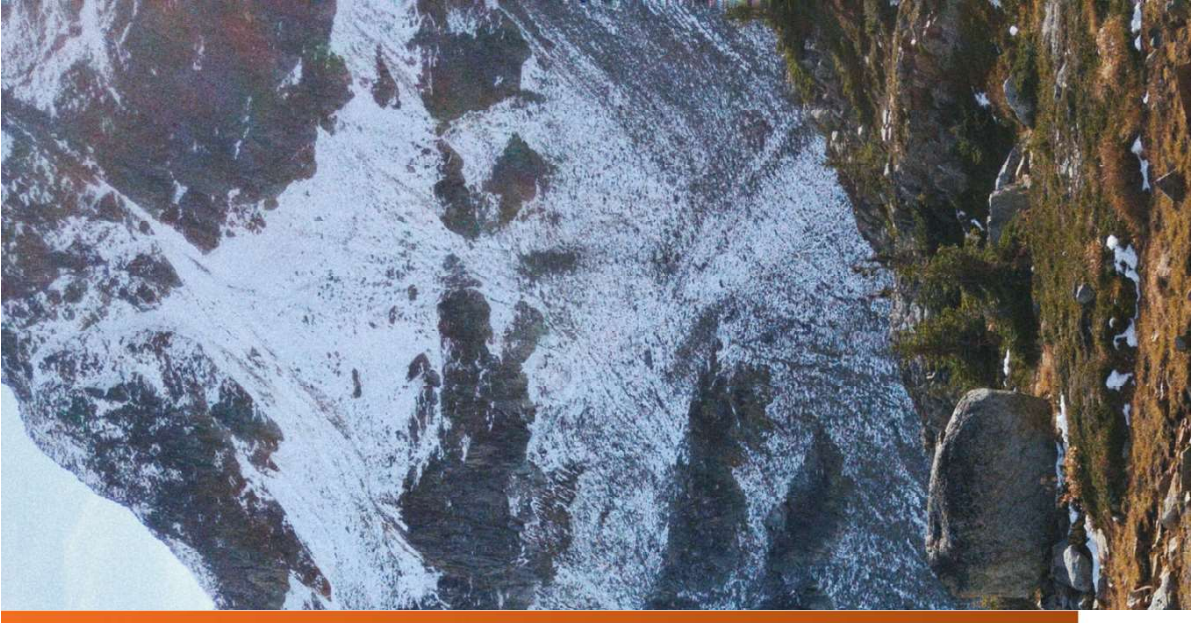
6 Provincial Roundtables

7 Shock Proof Pathway Planning

2023



TWO EYED SEEING NETWORK

A stylized graphic of two eyes, rendered in a dark orange color. The eyes are composed of concentric, curved lines that create a sense of depth and focus. The graphic is centered within a solid orange rectangular background.

GUIDING VALUES

Innovation
Network for Change

Capacity building
(mentorship/leadership)

Reciprocity

Honouring Indigenous
ways of knowing and
being

Balancing Indigenous
and Western
perspectives



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Youth Voices

What Indigenous Youth Envision as an Ideal Future State in Training and Workforce Development:

- Opportunities for short-term upgrading or certificate programs
- Hands on training and a better understanding of what the workforce looks like
- Accommodations within training programs
- Opportunities for youth that live remotely
- Opportunities to complete GED and upgrade training
- Access to drivers license, identification and status
- Wrap-around services that allow them to succeed

A scenic landscape featuring a river with rapids, rocky banks, and snow-capped mountains under a cloudy sky. The river flows from the top right towards the bottom left, with white water rapids cascading over dark rocks. The surrounding area is a dense forest of evergreen trees, and in the background, majestic mountains are partially covered in snow. The sky is filled with soft, white clouds. A large orange rectangle is centered over the middle of the image, containing the word "Discussion" in white text. Another orange rectangle is located in the bottom right corner, containing the text "TWO EYED SEEING NETWORK" in white.

Discussion

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Ideal Future State:

Exploring an Ideal Future State for Indigenous Youth Workforce Development:

Training

- How do we ensure youth have access?
- How do we successfully support youth while they are training?
- What does completion look like?

Employment

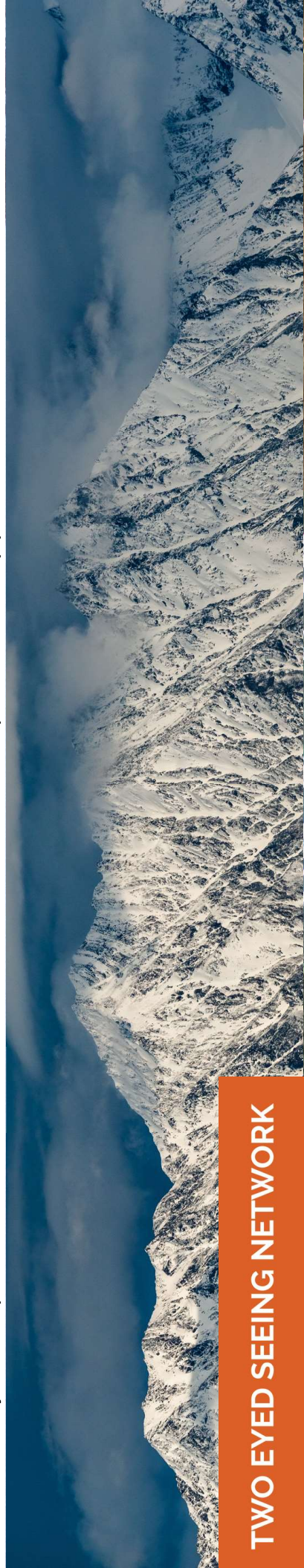
- What can employers do to ensure Indigenous youth are hired to fill the workforce needs?
- How do we ensure they are supported in the workplace?
- How can Indigenous youth be supported in their career progression?

Exploring the Ideal State: Discussion

Industry Questions:

- How will this network help your organizations' objectives in working more closely with Indigenous youth?
- Does your organization currently have an Indigenous Mentorship Program? If not, do you feel a mentorship program would support your organizations efforts in getting better connected to Indigenous youth?
- In building a roadmap to support Indigenous youth prepare for training and employment opportunities, where does your organization fit into the road map? (I.e. training, employment and retention, mentorship)
- Where can we do better to help support the barriers that have been identified by youth thus far? (I.e. living remotely, transportation/ drivers licences, and other wrap around supports?)

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Exploring the Ideal State: Discussion

Education/Training and Service Provider Questions:

- What pathways to employment have been successful for your organization when working with Indigenous youth?
- What does your organization do to reduce barriers/requirements for clients to access funding for training and other wrap around supports (such as transportation, work boots etc.)? How could your organization improve?
- What are your thoughts around ways that we can reduce barriers as it relates to access to training and workforce development in remote communities?





Upcoming Meetings

Networking Session:

- **Tuesday, September 13, 2022**
 - North - 8:30-9:30am PST
 - Interior - 10:00-11:00am PST
 - Fraser Salish - 11:30am-12:30pm PST
 - **Vancouver Island - 1:30-2:30pm PST**
 - Vancouver Coastal - 3:00-4:00pm PST

Regional Roundtable #3 (10:00am - Noon PST)

- North - Tuesday, October 4th, 2022
- Interior - Tuesday, October 18th, 2022
- Fraser Salish - Tuesday, November 1st, 2022
- **Vancouver Island - Tuesday, November 15th, 2022**
- Vancouver Coastal - Tuesday, November 29th, 2022

Thank You!

www.2esn.ca

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